

Interview summary form: *Qualitative Researcher Journeys*

Name: Danni XXX

Date: 24 May 21

Interviewer: CAG

Ensure every participant is aware of:

- Purpose of research
- Interview to be recorded
- Transcript to be sent within 3 weeks and acknowledged within 4 weeks
- Possibility of emotional triggers

Atmospherics:

We had a catch-up first and then started the interview. I was aware of listening intently and having to ask for more details to avoid me making assumptions.

Pointers for transcription or analysis:

Danni's background is in politics and sociology, having left school to go straight into work as a secretary. She chose sociology as it gave her a language with which to arm herself against the views that she felt uncomfortable with. Does she use this 'arming' and defence language elsewhere? This is my script analysis interest coming through.

Methodology and epistemology unsurprisingly form a lot of the detail, as does the social position of qual research in positivistic disciplines as subordinate and inferior, and the perceived need of qualitative researchers to explain qual in positivistic terms.

The position of theory relative to applied research also occupies her, as she is not a nurse, but teaching sociology of health to nurses. This is partly because I challenged her on her view that nursing is wrong to attempt to use positivistic terms to justify or explain qualitative research (even though I agree with her).

Things have changed - she was appointed when the Head of School was someone who believed that a knowledge of the sociological was 'foundational' to good nursing practice.

Gender and career trajectories inevitably make an appearance as this is about life journeys after all. I notice that all so far have had other jobs. There have been occasional but severe difficulties and power plays in her career which I didn't pursue beyond an acknowledgement.

Additional comments:

Forgot to check the apparent contradiction between advice to 'Just do it' and final statements around mixed methods and qualitative research and you can't 'just do it.' Everything in between explains this i.e. Just do it and then ask, what have you learned from it?

Shen mentions that she as examined one of the best theses ever and I can't quite remember what the point was - that you can do excellent research with Qual? And in some cases it is a necessity not an adjunct?

Issues of anonymity and pseudonymisation, pronouns and disciplinary field: Dani F. All names and locations are to be anonymised. Supervisor XXXXXXXXX. Change locations to Hampshire and remove the name of Uni.

	No	Yes
Any advice sought by participant:	N	
Any additional questions:	N	
	No	Yes
Interest in further involvement – such as focus group:		Y
Verbally confirm consent:		Y